

APPLICATION PROCESS

Send completed application including:

1. **Official transcripts from all schools where you have college credit** (including any colleges where you have concurrent enrollment credits). **Official transcripts from the original school are required even if the credits have been transferred and show up on another college's transcript.** If you do not have 15 credit hours of college work, include an official high school transcript. Transcripts must have semester grades posted (if you have taken any classes that semester) to get credit. If you have transcripts sent here, make sure they say "ATTN: Nursing Program" in the address.
2. If you have earned an AS/AA or BS/BA degree (or higher), the degree must be posted on your official school transcript to receive points for that.
3. References must be from former/current supervisors, teachers, or employers. *References from relatives or religious leaders will not be accepted.* Send or hand-deliver to each person you are using as a reference the attached Practical Nursing Reference Form. Also provide them with an envelope and ask them to write their signature across the sealed back of the envelope. Return these envelopes with your nursing application. Write the names, addresses, and phone numbers of your three references on the provided form and include it with your nursing application.
4. If you have past or present experience working in the medical field, ask your supervisor or employer to fill out a reference form and/or provide verification of employment to receive application points for your experience.
5. Non-refundable application fee of \$35. Make check or money order payable to "DATC Practical Nursing."
6. A current copy of your state certification of Certified Nursing Assistant (CNA) if you have completed it.
7. A one-page, typewritten, personal letter stating the following:
 - a. Why you want to be a nurse.
 - b. Why you selected DATC for your practical nursing education.
 - c. Your future goals.
 - d. Any special awards or accomplishments you wish to share.

Send or hand-carry the completed application materials to:

Davis Applied Technology College
Practical Nursing Program
550 East 300 South
Kaysville, UT 84037-2699

You may call 593-2341 before the Feb. 16 deadline to make sure all application materials have been received.

PN PROGRAM ADMISSION REQUIREMENTS

1. Completion of prerequisite requirements by start of PN program
2. Cumulative Grade Point Average (GPA) of 3.0 or higher
3. Ability to take the Quantitative Literacy Math while in the PN program (Math ACT score of 23 in the past two years, completion of Math 1010 {Intermediate Algebra} in the past year or Accuplacer Exam score CLM 50 or above placing you into Math 1030 or higher). Proof of prior completion of Math 1010 or 1030 and above on college transcript is also acceptable.
4. Completion of all application materials
 - a. Program application
 - b. Three references enclosed in separate envelopes and list of references
 - c. Official transcripts from all colleges
 - d. Application fee
 - e. Personal letter
5. If accepted, you will be notified to complete a FBI background check and will be drug screened at random.

Note: You will be informed by mail as to your status in the Practical Nursing program. Please be aware that alternates frequently become accepted as entrants within weeks or days of the beginning of class work, so keep taking courses to meet program requirements.

I do hereby certify that the statements in this application are true to the best of my knowledge. I give the DATC Nursing Program faculty/staff permission to contact my provided references.

Signature

Date

PREREQUISITE REQUIREMENTS AND GENERAL EDUCATION/NURSING SUPPORT COURSES

These general education courses are available at Weber State University (WSU). The CNA course and Math courses through Intermediate Algebra are available at both WSU and the DATC as well as other facilities. Credit will be given for courses from other colleges and universities which are determined to be equivalent.

General education courses must be completed with a grade of "C" or higher.

COURSES THAT MUST BE COMPLETED BEFORE THE FIRST DAY OF THE PN PROGRAM (PREREQUISITE REQUIREMENTS)

- | | | |
|--|--|--------------------------------------|
| <input type="checkbox"/> Anatomy & Physiology
or
Biomedical Core | ZOO 2100 and 2200

HTHS 1110 and 1111 | 8 credit hours

8 credit hours |
| <input type="checkbox"/> Elementary Chemistry
or
Introduction to General, Organic,
and Biochemistry | CHEM 1110 (progression to RN/BSN/MSN)

CHEM 1050 (progression to RN/BSN) | 5 credit hours

5 credit hours |
| <input type="checkbox"/> Introductory Chemistry | CHEM 1010 (only for LPN) | 3 credit hours |
| <input type="checkbox"/> MATH 1010 completion (in past 1 yr) (or) ACCUPLACER Score: CLM 50 (or) ACT Math Score: 23 + (in past 2 yrs) (or) completion of Quantitative Literacy Math | | |
| <input type="checkbox"/> <i>Current</i> Certified Nursing Assistant State Certification (CNA) | | |

ADDITIONAL COURSES THAT MUST BE COMPLETED BEFORE PN SECOND SEMESTER

Introductory Microbiology	MICR 1113	3 credit hours
Introductory Psychology	PSY 1010	3 credit hours
Foundations in Nutrition	NUTR 1020	3 credit hours

ADDITIONAL COURSES THAT MUST BE COMPLETED BEFORE PN GRADUATION

Introduction to Writing	ENGL 1010	3 credit hours
Quantitative Literacy	MATH 1030, 1040, or 1050 (or) ACCUPLACER exam score: CLM 70 or above (or) AP Calculus or AP Statistics score of 3 or higher	3 credit hours

Support Courses for WSU/DATC Registered Nursing Program (A.A.S. Degree)			
<i>A cumulative grade point average (GPA) of 3.0 is needed to progress into the WSU/DATC RN program.</i>			
First Semester	Introductory Pathophysiology	HTHS 2230	3 credit hours
Before Graduation	Intermediate Writing	ENGL 2010	3 credit hours
	Humanities or Creative Arts Gen Ed	Variable	3 credit hours

NOTE: *It would be extremely beneficial for you to complete as many general education courses as possible prior to beginning the nursing program.*

Applications are due February 16, 2011

For more information, please contact: DATC Nursing
550 East 300 South
Kaysville, UT 84037-2699
Phone: 801-593-2341
www.datc.edu/nursing

GENERAL INFORMATION

PRACTICAL NURSING (PN) PROGRAM

Qualification to Apply: 3.0 cumulative grade point average (GPA)

Application Times: Fall semester program (August 2011) Spring semester program (Jan 2012)
Application available: November 1 Application available: April 1
Application deadline: **February 16** Application deadline: **June 17**

Nursing Application Fee: \$35.00

Approximate Cost for Program:

<input type="checkbox"/> College Registration Fee	\$ 40.00
<input type="checkbox"/> Nursing Lab Fee	120.00
<input type="checkbox"/> Tuition & class fees	1750.00 (approximate)
<input type="checkbox"/> Uniforms	200.00
<input type="checkbox"/> Textbooks	950.00
<input type="checkbox"/> Immunizations	200.00
<input type="checkbox"/> College Nursing patches	8.00
<input type="checkbox"/> Nursing Graduation Fee	25.00
<input type="checkbox"/> ATI exams	<u>150.00</u>
Total	\$ 3443.00

Licensing Fees are paid to the State Board of Nursing & NCLEX-PN Administrator: \$300 (approximate)

The selection process is very competitive. Points are given for cumulative grade point average, prerequisite and support classes completed, previous degrees (A.S./A.A. or B.S./B.A.), personal letter, references, paid medical work experience, and re-applicant candidate status. Acceptance is not guaranteed.

Progression to Registered Nursing (RN) Program:

Weber State University's RN Completion program is taught on the Davis Applied Technology College campus. The selection process for it is done through WSU Nursing. Students must meet WSU progression criteria and have a 3.0 cumulative grade point average (GPA) to progress to the RN Completion program as well as the same GPA in their Practical Nursing courses. DATC PN *current* students receive first selection for RN progression; DATC PN former students receive second selection; graduates of other programs are then considered to fill the rest of the slots.

Length of Programs:

- DATC Practical Nursing (2 semesters)**
- Weber State University RN Completion (2 semesters) (17 credits of WSU tuition)**
- Students graduate from the RN program 17 - 19 months after beginning the PN program**

Questions? Call 801-593-2341, or send e--mail to: sue.pierson@datc.edu

DAVIS APPLIED TECHNOLOGY COLLEGE
Practical Nursing Program
Semester Curriculum Pattern

CREDIT HOURS			
(These courses are taken at a college/university whose credits are transferable to Weber State University)			
PREREQUISITE SEMESTER		1ST SEMESTER PRACTICAL NURSING	2ND SEMESTER PRACTICAL NURSING
ZOOL 2100 Human Anatomy & ZOOL 2200 Human Physiology (or)	4 4	MICR 1113 Intro to Microbiology	3
HTHS 1110 Biomedical Core I & HTHS 1111 Biomedical Core II	4 4	PSY 1010 Intro to Psychology	3
CHEM 1110 Elementary Chemistry (or) CHEM 1050 Intro to General, Organic, & Biochemistry (or) CHEM 1010 Intro to Chemistry	5 5 3	NUTR 1020 Foundations in Nutrition	3
MATH 1010 Intermediate Algebra (or) ACCUPLACER score of 50 or higher (or) AP Calculus or AP Statistics score of 3 or higher	3		3
			Approx – 30 credit hours
CLOCK HOURS			
(These course are taken on the UCAT Davis Applied Technology College campus)			
1ST SEMESTER PRACTICAL NURSING		2ND SEMESTER PRACTICAL NURSING	
N1020 Introduction to Nursing (60)		N1023 Principles of Medical, Surgical, and Psychiatric Nursing (360)	
N1021 Fundamentals of Nursing Care Practice (120)		N1024 Pharmacological Nursing Care (90)	
N1022 Principles of Nursing Across the Lifespan (300)			
Total Clock Hours: 480		Total Clock Hours: 450	

Davis Applied Technology College - a UCAT Campus
PRACTICAL NURSING COURSE DESCRIPTIONS

N1020: Introduction to Nursing – 60 Theory Hours

This course introduces the student to nursing as a professional discipline. Students will learn their role as a member of the interdisciplinary healthcare team. Principles of therapeutic communication, teamwork, delegation, and teaching/learning theories will be presented. The nursing process and culturally competent nursing care will also be emphasized. Evidenced based nursing practice will be explored and used as a guide for teaching principles of patient safety and quality of care. Legal and ethical aspects of nursing practice are discussed. An introduction to the role of informatics in nursing will also be included.

N1021: Fundamentals of Nursing Care Practice – 90 Theory Hours + 30 Clinical Hours

Patient-centered care will be emphasized as students learn basic nursing skills associated with the care of patients with medical/surgical conditions. Patient safety will be emphasized as students learn the administration of medications including dosage calculations. The students will practice in a simulated lab setting and pass off these skills before applying them in clinical settings associated with the Nursing Principles Across the Lifespan Course.

N1022: Principles of Nursing Across the Lifespan – 120 Theory Hours + 180 Clinical Hours

Developmental concepts throughout the lifespan are the framework for this course. Beginning with genetics, all aspects of growth and development from fetal development to geriatrics are examined. Childhood growth and development will emphasize safety principles and care during hospitalization. Young adult growth and development will include a discussion on human sexuality. Adult growth and development will include perinatal nursing and the care of women, infants, and families during the childbearing process. Geriatric growth and development will focus on our aging population and the many adjustments associated with this period of life. This is both a didactic and clinical course where the concepts learned in this and other foundational courses will be applied in stimulated labs and clinical settings.

N1023: Principles of Medical, Surgical, and Psychiatric Nursing – 150 Theory Hours + 210 Clinical Hours

This course builds upon principles of nursing presented in first semester foundational courses. Utilizing evidence-based research, students will learn medical/surgical and psychiatric nursing practices as they apply to both adult and pediatric patients. This didactic and clinical course is designed to provide experience in caring for patients with conditions in acute care settings. Students will use the nursing process to assess, plan, and evaluate their nursing interventions.

N1024: Pharmacological Nursing Care – 90 Theory Hours

This course will continue to focus on the safe administration of medications including dosage calculations. Categories of pharmacological agents will provide the framework for organizing this course. Information regarding desired effects, side effects, drug contraindications, patient education, methods of administration, and the effects of age on reactions to medications will be included. Nursing responsibilities associated with the administration of pharmacological agents will be emphasized.

Weber State University
GENERAL EDUCATION/SUPPORT COURSE DESCRIPTIONS

CHEM 1110 - Elementary Chemistry - 5 crs (for LPN, RN, BSN; a prerequisite to Chem 1120 for MSN)

Fundamentals of inorganic chemistry and introduction to organic chemistry. The first course in a two-semester sequence designed primarily for students of nursing, engineering technology and some other fields of science and health professions who will take no more than one year of chemistry. Three hours of lecture, one hour of recitation, and one 3-hour lab a week.

(or)

CHEM 1050 - Introduction to General, Organic, and Biochemistry - 5 crs (for LPN, RN, BSN)

An introduction to general, organic, and biochemistry designed primarily for students of nursing and other majors that require no more than one semester of chemistry. Four hours of lecture and one 3-hour lab a week.

(or)

CHEM 1010 - Introduction to Chemistry - 3 crs (LPN only)

A lecture-demonstration course for students with no previous chemistry background who are not majoring in areas requiring further chemistry. Three hours of lecture-demonstration a week.

ENGL 1010 - Introduction to Writing - 3 crs

Students will learn about and practice imaginative and expository writing. They will focus on the writing process, on the whole theme, paragraphs, and sentences, and on the interrelationship between reading and writing. Writing assignments will emphasize modes of organization including narration, description, and classification, with content based on the student's personal experience, feelings, and critical thinking. Student must complete English EN1010 satisfactorily (a grade of "C" or better) before enrolling in English EN2010.

HTHS 1105 - Technology Enhanced Anatomy & Physiology - 4 crs

This course teaches fundamentals of human anatomy and physiology that are required for further studies in nursing, allied health, and related disciplines. It is designed to be offered in a technology-enhanced environment (via Ednet to off-campus sites). Four hours of Ednet and two hours of laboratory/recitation per week.

HTHS 1106 - Technology Enhanced Anatomy & Physiology (continued) - 4 crs

Prerequisite: HS 1105. Four hours of Ednet and two hours of laboratory/recitation per week.

HTHS 1110 - Biomedical Core Lecture/Lab - 4 crs

An integrated presentation of the basic concepts of physics, chemistry, human anatomy, human physiology, and medical microbiology as related to humans. Biomedical Core is global and interdisciplinary while remaining introductory. Three lecture demonstrations per week. Two lab hours per week.

HTHS 1111 - Biomedical Core Lecture/Lab (continued) - 4 crs

Prerequisite: HS 1110. Three lecture demonstrations per week. Two lab hours per week.

MICR 1113 - Introductory Microbiology - 3 crs

An introduction to microorganisms, their biology, and their relationships to health, technology, and the environment, with practical applications. Three lecture/demonstrations per week.

NUTR 1020 - Foundations in Nutrition - 3 crs

Basic principles of human nutrition are considered with respect to maintaining nutritional balance, as well as maintaining good health.

PSY 1010 - Introductory Psychology - 3 crs

Introduction to the scientific study of human behavior.

MATH 1010 - Intermediate Algebra - 4 crs (also available at DATC where course name is Math III)

Graphs; linear equations and systems; exponents and radicals; polynomial, rational, and logarithmic functions; applications. Prerequisite: Math ND0960 or Math ND0955 or placement test.

Quantitative Literacy Math (QL) (Prerequisite: MATH 1010 or ACT Math score 23 or higher or placement test)

Math 1030 - Contemporary Mathematics - 3 crs

Topics from mathematics which convey to the student the beauty and utility of mathematics, and which illustrate its application to modern society. Topics include geometry, statistics, probability, and growth and form. (or)

Math 1040 - Introduction to Statistics - 3 crs

Basic concepts of probability and statistics with an emphasis on applications. (or)

Math 1050 - College Algebra - 4 crs

Selected topics in algebra including inequalities, logarithms, theory of equations, matrices, determinants and progressions. (or)

Phil 2200 - Deductive Logic - 3 crs & *Accuplacer Score* of 50 CLM

An introduction to the concepts and methods of modern symbolic logic.

ZOOL 2100 - Human Anatomy - 4 crs

Structure of the human body organs/systems. Three lecture hours and one 2-hour lab a week.

ZOOL 2200 - Human Physiology - 4 crs

Functional consideration of the human body. Recommended for all curricula for which basic understanding of body functions is required. Three lecture hours and one 2-hour lab a week.

**DAVIS APPLIED TECHNOLOGY COLLEGE
PRACTICAL NURSING PROGRAM
REFERENCE INFORMATION**

1. Name: _____

Address: _____

Phone number: _____

2. Name: _____

Address: _____

Phone number: _____

3. Name: _____

Address: _____

Phone number: _____

**DAVIS APPLIED TECHNOLOGY COLLEGE
PRACTICAL NURSING PROGRAM
REFERENCE FORM**

Section A: This information is to be filled out by the applicant requesting the reference.

Name of Applicant Requesting Reference: _____ Signature: _____
 Name of Evaluator: _____ Address: _____ Phone #: _____
Please print or type this information.

Section B: This information is to be filled out by the evaluator. The evaluator should sign the back of the envelope over the envelope's seal when the evaluation is completed.

To the Evaluator: You have been selected to supply a reference for the applicant named above for the Practical Nursing Program. This will become part of the applicant's file and thus will be available to him/her should the request be made as guaranteed by the Family Educational Rights and Privacy Act of 1974 and its amendments.

Please circle your evaluation choice on the numerical rating scale of each of the following as it relates to the applicant's potential for nursing. *Comments in each area are helpful.*

1. Communication: Verbal & nonverbal:							Comments
1 <small>Inadequate</small>	2	3 <small>Limited skills</small>	4	5 <small>Good</small>	6	7 <small>Excellent</small>	

2. Interpersonal Relationships:							Comments
1 <small>Inadequate</small>	2	3 <small>Limited skills</small>	4	5 <small>Good</small>	6	7 <small>Excellent</small>	

3. Appearance/Grooming:							Comments
1 <small>Untidy</small>	2	3 <small>Sometimes tidy</small>	4	5 <small>Clean/neat</small>	6	7 <small>Always well-groomed</small>	

4. Motivation:							Comments
1 <small>Poor</small>	2	3 <small>Fair</small>	4	5 <small>Good</small>	6	7 <small>Excellent</small>	

5. Integrity:							Comments
1 <small>Dishonest</small>	2	3 <small>Sometimes honest</small>	4	5 <small>Honest; truthful</small>	6	7 <small>Always honest; trustworthy</small>	

6. Punctuality/Absenteeism:							Comments
1 <small>Frequently late or absent</small>	2	3 <small>Sometimes present & punctual</small>	4	5 <small>Good attendance; & punctuality</small>	6	7 <small>Excellent attendance; Always punctual</small>	

7. Dependability/Responsibility/Maturity							Comments
1 Immature; undependable; irresponsible	2	3 Sometimes mature; dependable; responsible	4	5 Mature; dependable; responsible	6	7 Always dependable; assumes responsibility very well; very mature	

8. Problem Solving/Decision Making/Critical Thinking: Comments						
1 Inadequate	2	3 Limited skills	4	5 Good	6	7 Excellent

9. Anxiety Level:							Comments
1 Very stressed	2	3 Stress level average; some-what anxious	4	5 Deals with stress well; no evidence of anxiety	6	7 Calm; in control in stressful, anxiety-provoking situations	

10. Caring Attitude:							Comments
1 Rarely considers other's needs	2	3 Sometimes demonstrates caring behaviors	4	5 Has a positive attitude; demonstrates caring behaviors	6	7 Exceptional attitude of caring for & about others	

Additional comments you may wish to make:

Choose one of the following:

- I highly recommend this applicant to the Practical Nursing Program.
- I recommend this applicant to the Practical Nursing Program.
- I do not recommend this applicant to the Practical Nursing Program.

Please answer the following questions regarding the applicant:

- Yes No Has this applicant worked as a CNA, Respiratory Therapist, EMT, Surgical Tech, Paramedic, Medical Assistant, Home Health Aide, Pharmacy Tech, or Radiography Technician at your facility? *(If yes, please circle the applicant's job title.)*
- Yes No Has this applicant worked at your facility for six (6) months or more?
- Yes No Would you claim this applicant is *very good or excellent* in fulfilling his/her responsibilities?

Evaluator's signature: _____ Date: _____

Evaluator's Place of Employment: _____

Length of time you have known this applicant: _____

Capacity in which you have known this applicant: Supervisor Teacher Employer
(Circle the appropriate choice.)

Thank you for your assistance in this important matter.

Apr: 10/08/02;11/01/00

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